Code of Conduct: Students

The code of conduct at Ranfurly Primary School is based on Guidelines for Developing the Student Code of Conduct incorporating Student Discipline Procedures 1994 and Ministerial Order No. 1, Discipline of Pupils. It also outlines some unique principles and practices as developed at this school in response to our particular needs.

This code also acknowledges the Racial and Religious Tolerance Act 2001, which supports racial religious tolerance and prohibits vilification on the ground of race or religion.

Basic Principles

The following are the principles on which the Code of Conduct at this school are based:

• Students are increasingly responsible for their own behaviour.
• All behaviours have consequences.
• Students have a right to learn in a safe and orderly environment.
• Students learn and behave well when they experience success in the school environment.
• Student behaviour is the joint responsibility of parents and teachers.
• Some students need an individual behaviour plan if their behaviour is to be changed.

Special Programs

A number of programs are being combined to develop decision making, problem solving and social skills. The “Stop, Thing, Do!” program is being used throughout the school as the basis for problem solving. Students have been presented with the “Putting It All Together” program as well as “What’s Happening to Me”, Program Achieve, Yard Safety Monitor Program, Boys in Education, Leadership Development Program and Word and Citizen of the Week which all help develop relationships, self image and decision making. Students with ongoing behaviour problems have an Individual Behaviour Plan devised using outside expertise when necessary.
Classroom Rules

Each classroom conducts a regular “Class Meeting System”. Classroom rules are developed from classroom goals that are agreed to by the students. The working of rules/goals for each classroom varies according to the level of the students. They all have rules to cover these areas: Communication, Learning, Safety, Movement, and Conflict.

Student Responsibilities

Junior School Council - Members are elected by their peers to represent student views and take an active role in organising fund raising activities. There are various sub-committees of the Junior School Council and these may vary from time to time. These sub-committees present a report to the Junior School Council at each meeting. The Junior School Council members discuss issues and ideas and make recommendations to the following sub-committees;

- Lunch Time Activity group.
- House Captain Sport Activity group.
- School Powerpoint display group.
- The Playground Rules group – Playground rules are worked out with the Junior School Council. They cover the following areas: Harassment, Rudeness/Defiance, Out of Bounds, and Deliberate Damage to another’s property, creating an Unsafe Environment.
Consequences

A range of positive rewards is used to highlight positive behaviour: Classroom awards, Principal Awards, a daily playground reward system and use of the weekly assembly to focus on these.

The following consequences have been developed:

1. Reminder – comment on the behaviour and associated class/playground rule;
2. Warning – relate the behaviour, rule and consequences should the behaviour continue;
3. Reflection time – (a) another class 10 minutes, (b) lunch time 15 minutes, (c) after school 30 minutes;
4. Discipline Meetings – to include appropriate teachers and parents and other persons as necessary;
5. Exclusion – suspension or expulsion as outlined in the Ministerial Order No. 1 of the Education Act 1958.

At all times it should be stressed that the first priority is to discourage unacceptable behaviour by highlighting acceptable good behaviour, eliminating situations where unacceptable behaviour might occur and providing programs which teach understanding, processes and skills that lead to acceptable behaviour.

Teachers, parents and students deal with unacceptable behaviours by using specially designed processes in a consistent, systematic and cooperative way.